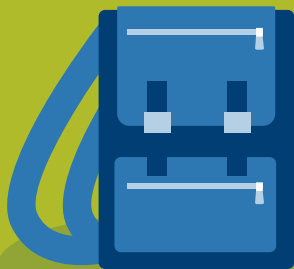


OVERVIEW OF THE NATIONAL DIALOGUE ON POSTSECONDARY EDUCATION  
IN A FRANCOPHONE MINORITY CONTEXT

For an accessible, committed, excellent,  
appealing, sustainable postsecondary  
education in French.



During their postsecondary studies,  
**Francophones:**

- are **2 to 4 times** less likely to study in French
- have **higher** student debt
- study in another province almost **3 times more often**

22 post-secondary institutions are renowned for their excellence, creativity, personalized approach, interactions with the labour market, and contribution to the vitality of Francophone communities.

**BUT access to French-language postsecondary education is inequitable**  
and the decline in public funding weakens the institutions responsible for it.

OBSTACLES

Too often  
the student population:

-  Does not have access to a full range of programs, especially if they live far from major centres
-  Is not aware of the opportunities and benefits of studying in French
-  Does not have access to spaces and activities where French and the Francophone community are promoted
-  Is not in a situation that is conducive to learning in French
-  Does not have access to resources adapted to a variety of cultural and linguistic profiles

Challenges for  
colleges and universities:

-  Lack of resources to fully contribute to the vitality of Francophone communities
-  Lack of recognition of the need to invest more in French-language education and in programs that benefit Francophone communities
-  Unadapted federal funding programs for French-language postsecondary education
-  Faculty overload and isolation, and increasing prevalence of English in the research environment

**Colleges and universities** must be able to meet the needs of their local communities regarding:

- Population growth
- Socio-cultural networking
- Preparation for the job market

# Aspirations

More than **1,400** people who shared their point of view during the National Dialogue want:



**Government action** at the provincial, territorial and federal levels, to achieve substantive equality



**Access to a full** education continuum



**Strong and dynamic institutions** serving communities



**Strengthened capacity** of educational institutions to strive for excellence and to collaborate with each other



To learn more:  
[www.egpostsecondaire.ca](http://www.egpostsecondaire.ca)

# Recommended priority actions

1

A permanent federal program to support postsecondary education in Francophone minority communities, based on a policy statement

2

A structured and ambitious mechanism to increase the capacity for inter-institutional collaboration and to document related issues

3

A mechanism for collaborative implementation of recommendations



## Other recommended actions

**Complete and adapted range** of educational programs and resources

**Support for, and appreciation of,** a diverse student population

**Scholarships and mobility grants,** including internships and incentives to study in remote areas

**Standards and measures** to improve linguistic resources, the quality of the French-language student experience, and youth participation in institutional decision-making

**Literacy and essential-skills** development

**Emphasis on research in French** and in the interest of Francophone communities, particularly in relation to Francophone workforce needs

**Sufficient resources for institutions** to increase their contribution to the development of Francophone communities

**Government consultation mechanism** for monitoring funding and measuring the achievement of substantive equality



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